

STUDY MODULE DESCRIPTION FORM											
Name of the module/subject Concrete Structures		Code 1010104161011000072									
Field of study Civil Engineering First-cycle Studies		Profile of study (general academic, practical) (brak)									
		Year /Semester 3 / 6									
Elective path/specialty -		Subject offered in: Polish									
Course (compulsory, elective) obligatory											
Cycle of study: First-cycle studies		Form of study (full-time,part-time) part-time									
No. of hours Lecture: 20 Classes: 10 Laboratory: - Project/seminars: 12		No. of credits 6									
Status of the course in the study program (Basic, major, other) (university-wide, from another field) (brak) (brak)											
Education areas and fields of science and art		ECTS distribution (number and %)									
<p>Responsible for subject / lecturer:</p> <p>dr inż. Teresa Grabiec-Mizera email: teresa.grabiec.mizera@ikb.poznan.pl tel. +48 061 665 2085 Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5, 60-965 Poznań</p>											
<p>Prerequisites in terms of knowledge, skills and social competencies:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1</td> <td style="width: 20%;">Knowledge</td> <td>A student knows the basic physical sense: a force, stress, strain, strength. A student has the knowledge of mathematics, physics, chemistry, general mechanics and strength of materials in the field of study Civil Engineering.</td> </tr> <tr> <td>2</td> <td>Skills</td> <td>A student converts algebraic and arithmetic expressions. A student uses mathematical analysis and basic formulae fluently in the field of structural mechanics and strength of materials. A student is able to compose possible loads. A student knows how to use simple software.</td> </tr> <tr> <td>3</td> <td>Social competencies</td> <td>A student understand the need for lifelong learning and knows how to interact and work in a group.</td> </tr> </table>			1	Knowledge	A student knows the basic physical sense: a force, stress, strain, strength. A student has the knowledge of mathematics, physics, chemistry, general mechanics and strength of materials in the field of study Civil Engineering.	2	Skills	A student converts algebraic and arithmetic expressions. A student uses mathematical analysis and basic formulae fluently in the field of structural mechanics and strength of materials. A student is able to compose possible loads. A student knows how to use simple software.	3	Social competencies	A student understand the need for lifelong learning and knows how to interact and work in a group.
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<p>Assumptions and objectives of the course:</p> <p>-The aim of the subject is to teach students how to according to obligatory standards calculate concrete and reinforced concrete elements working in different ways.</p>											
Study outcomes and reference to the educational results for a field of study											
<p>Knowledge:</p> <ol style="list-style-type: none"> 1. History of concrete and reinforced concrete, examples of carried out RC structures, basic properties of concrete and steel. - [K_W04, K_W14] 2. Ultimate limit state ? rules of calculation: bending, shear and compression elements. - [K_U07] 3. Serviceability limit state - rules of calculation: width of vertical cracks, deflections of RC elements. - [K_U07] 4. Basic requirements of concrete elements reinforcement - [K_U08] 											
<p>Skills:</p> <ol style="list-style-type: none"> 1. A student is able to compose possible loads - [K_U02] 2. A student can calculate internal forces at designed RC section of beams, columns and slabs - [K_U04] 3. A student can calculate rectangular and T-beam sections of bending beams with tension steel and tension and compression steel - [K_U06, K_U07] 4. A student can calculate RC sections loaded by moment and compression force - [K_U05, K_U07] 5. A student can calculate and design one-way slabs, beams, columns - [K_U06, K_U07] 											
<p>Social competencies:</p> <ol style="list-style-type: none"> 1. A student understand the need for lifelong learning; able to inspire and organize the learning process of others - [K1_K06] 2. A student able to interact and work in a group - [K1_K01] 3. A student correctly identifies and resolves dilemmas associated to his profession - [K1_K07] 											

Assessment methods of study outcomes
<p>-Lectures ? test in written form ? 1,5h Exercises classes ? test in written form (1,5h ? per semester) Design classes - evaluation of individual student projects combined with an oral defense of the thesis, test in the exercises (1 per semester - 1.5 hours) test in the lectures. (1 per semester - 1.5 hours)</p> <p>The evaluation scale:</p> <p>more than 100 excellent 91-100 very good (A) 81 - 90 good plus (B) 71 - 80 Good (C) 61 - 70 is sufficient plus (D) 51 - 60 satisfactory (E) insufficient under 50 (F)</p>

Course description

<p>-Material properties ? concrete and steel Issue: the bond, the anchorage Behavior of RC beam under increasing load, design situations. Method of calculation RC sections Ultimate limit state ? (calculation according equivalent rectangular stress distribution method) Design of bending beams with tension steel and tension and compression steel. Shear Method of calculation RC sections loaded by moment and compression force Serviceability limit state ? cracking and deflection Detailing of reinforcement ? general rules.</p>

Basic bibliography:

1. Praca zbiorowa pod kier. P .Klemma: Budownictwo ogólne t.2 wyd. Arkady 2005
2. Płoński, Pogorzelski : Fizyka budowlı Arkady 1976
3. aktualne normy(PN-EN ISO 6946:2008,PN-EN ISO 13370, PN-EN ISO 10211-1:1998,PN-EN ISO 13788:2003)
4. Rozporządzenie Ministra Infrastruktury z 12 kwietnia 2002 w sprawie warunków technicznych, jakim powinny odpowiadać budynki i ich usytuowanie. (Dz. U. nr 75 z 15 czerwca 2002r., poz.690 wersja:2009.07.08 lub późniejsze oraz z 2003 r. Nr 33, poz. 270)

Additional bibliography:

1. B.Ksit,B.Monczyński: Zabezpieczenie elementów budynku znajdujących się w gruncie. Izolacje przeciwilgociowe i przeciwvodne.Verlag Daschofer sp.z o.o.2011
2. B.Ksit,B.Monczyński: Izolacje przeciwilgociowe i przeciwvodne dachów płaskich i tarasów. Verlag Daschofer sp.z o.o.2012
3. T.Błaszczyński, B. Ksit, B. Dyzman: Budownictwo zrównoważone z elementami certyfikacji energetycznej. Dolnośląskie Wydawnictwo Edukacyjne, 2012
4. J.Jasiczak, M. Kuinski, M. Siewczyńska - Obliczanie izolacyjności termicznej i nośność murowanych ścian zewnętrznych. Wyd. Politechniki Poznańskiej
5. Hydroizolacje w budownictwie, Maciej Rokiel 2005
6. Nowoczesne wyposażenie domu jednorodzinnego, praca zbiorowa pod red. prof. dr hab. inż. Halina Koczyk, PWRIŁ Poznań

Result of average student's workload

Activity	Time (working hours)
1. Participation in lectures	20
2. Participation in exercise classes	10
3. Participation in design classes	12
4. Complete (at home) works involved in the project	30
5. Participation in the consultations of the exercise and design classes	10
6. Preparing to the test in the field of exercise and design classes	25
7. Preparing to the exams test	25

Student's workload		
Source of workload	hours	ECTS
Total workload	150	6
Contact hours	52	2
Practical activities	80	3